



# AMEDD QUALITY ASSURANCE, ACCREDITATION, EVALUATION, AND SELF ASSESSMENT


# VALUE ADDED

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Programs  
must be perceived as

**VALUE ADDED**

by leadership, chain of  
command, trainers, training  
developers,  
and Soldiers



# Quality Assurance

must be

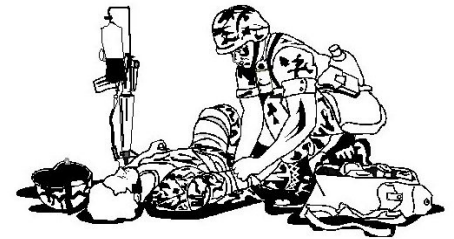
**Proactive**

not just

**Reactive**

# KEY TIPS FOR SUCCESS

- Assist with highest visibility training initiatives
- Market your services
- Set the example of excellence
- Gain the trust of your customer
- Attend key decision making meetings
- Be flexible and listen to new ideas and processes from Lessons Learned
- Commend and promote areas of excellence
- Provide solutions for long term vision, projects, and valid initiatives



# HIGH VISIBILITY INITIATIVES



- Realistic and relevant IET training
- Leadership training
- Contemporary Operating Environment (COE)
- Documenting equipment in Automated Systems Approach to Training (ASAT)
- Mobile Training Teams

# HIGH VISIBILITY INITIATIVE (cont'd)



- Homeland Defense and CBRNE training and evaluation
- Reduction of Trainee, Transient, Holdee, and Student account
- Life Cycle Training models - Right training for the Right soldier at the Right time

# ***Suggestions***

**Develop  
partnerships  
with personnel  
proponency  
office, lessons  
learned, resource  
management,  
and combat  
development**

**Provide  
solutions,  
advise, &  
train**

**Seize  
opportuni  
ties**

**Promote  
teamwork,  
partnership  
and  
mentorship**

# ***More Ideas***

**Share  
ideas/formats and  
quality  
examples**

**React  
rapidly to  
positive  
change**

**Become  
Leadership's  
key advisor for  
policy and  
regulation  
guidance**

**Mentor  
new  
training  
developers**



# More Ideas

**Have a  
positive  
attitude and  
a sense of  
humor**

# Use ASAT & ATRRS charts and reports

# Status of Color Coded products and

[illegible]

# TIPS FOR IMPLEMENTING COLOR CODED PROCESS



- **Must have measurable criteria**
- **Displays trends**
- **Never use as a scorecard**
- **Brief to proponent, prior to briefing leadership**
- **Start with process that benefits the proponent**
- **Remove fear of “Amber/Red” status**

# **TIPS FOR IMPLEMENTING COLOR CODED PROCESS (cont'd)**



- **Market positive outcomes of justified color coded “Amber/Red”**
  - **Classrooms/facilities color coded amber/red were funded for upgrade**
  - **POIs coded amber/red were provided additional resources for ASAT input**
- **Market positives of “Green” status**
  - **High quality**
  - **Certification**
  - **Identification of all training resources required**
  - **Increase graduation rates**

# EXAMPLE

## AMEDD TRAINING DOCUMENTS AND PRODUCTS

### AMEDD STATUS OF COURSE TRAINING DOCUMENTS AND PRODUCTS AS OF 01-SEP04

Dept	Branch	POI No.	POI Title and Length	SEP	POI Date	APPRV D CCM Minutes	SAT Plans	Grad Percent RATE	Positive SAQ Response	LXR Use Y/N	Equip in ASAT
DDS	HSB	330-91E10	DENTAL SPECIALIST 7w 3d	22-OCT-03	10-OCT-01	02-OCT-03	24-NOV-03	91	85.5	N	
				27-Mar-04	13-Mar-03	12-May-04	NR	NR	NR	NR	
DAS	HSS	5K-F6/520-F6	INSTRUCTOR TRAINING COURSE 1w								
DAS	HSS	5K-F7/520-F7	ADVANCE INSTRUCTOR TRAINING COURSE 1w	8-Mar-04	21-Mar-03	15-Apr-04	NR	NR	NR	NR	
DCMT	AC	300-91W10	HEALTH CARE SPECIALIST 16w	01-Nov-03	16-Jul-03	03-Oct-03	12-NOV-01	86	77	Y	

**POI Program of Instruction**

Document is current (28 months or newer)  
 Document requires Review/Update (29-34 months)  
 Document outdated (35 months or older)

**SEP-** Student Evaluation  
**APPRVD CCM-** Curriculum Committee  
**SATP-** Soldiers Awaiting Training Plan

Document is current (16 months or newer)  
 Document requires Review/Update (17-22 months)  
 Document outdated (23 months or older)

**Graduation Percentage Rate**

90-100  
 80-89  
 79 or less

**Positive SAQ Response Percentage**  
 80+  
 70-79  
 69 or less

**Using LXR Y/N**

Y- Uses LXR\*  
 N- Does not Use

**Percentage of Equipment Summary Completed in ASAT POI**

85+  
 65-84  
 64 or less

Illustrates Document or Product not required

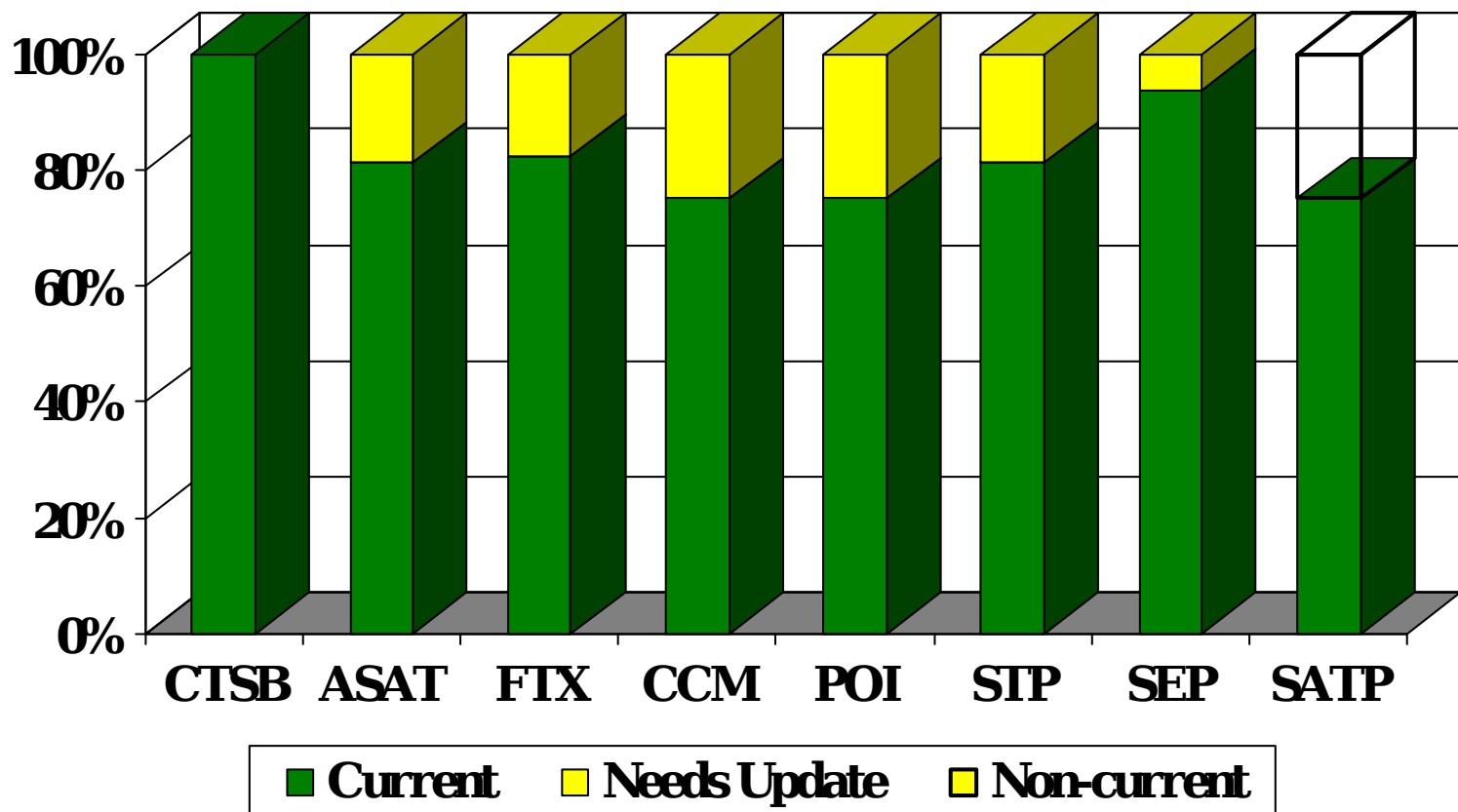
**\*Please note:** The LXR status is for MOS and ASI courses to indicate online testing only.

DASQA

# AMEDD MOS Skill Level 10

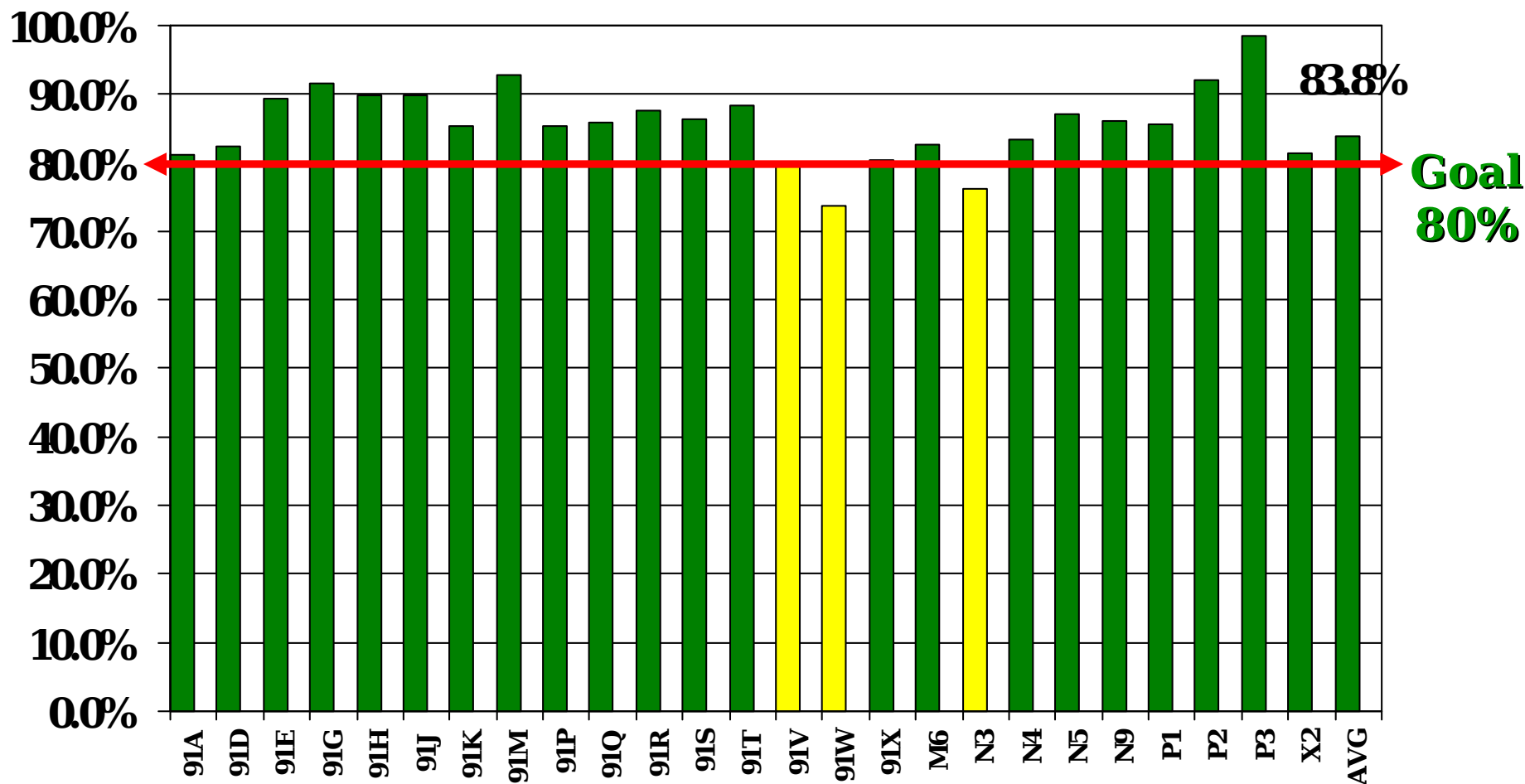
## Status

Roll-up as of 01 SEP 04



# SAQ Course Satisfaction Level

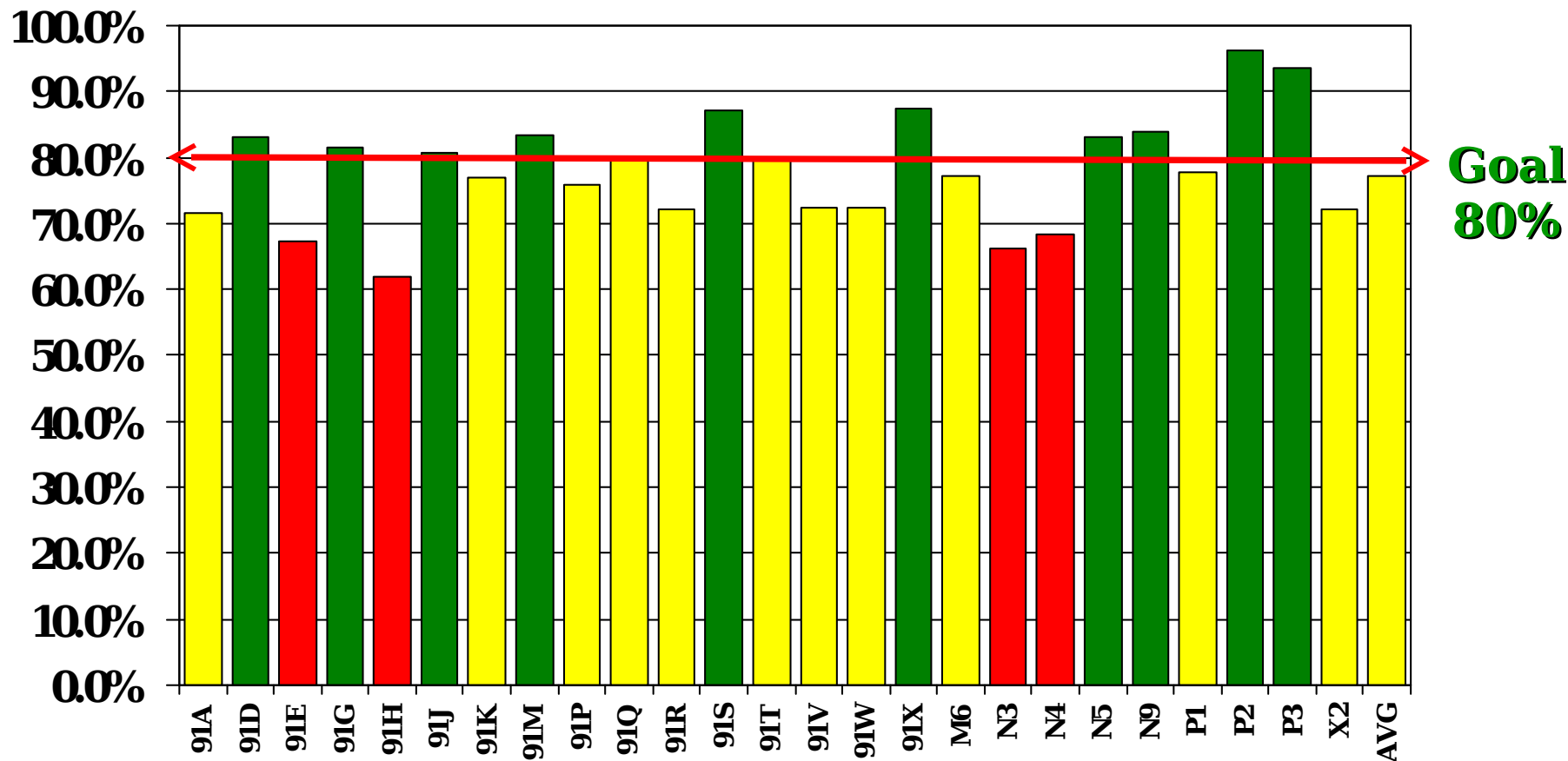
3rd Quarter Fiscal Year 2004



NOTE: AVG = Average of all classes for all courses graduating during the quarter (MOS & ASI)

# SAQ Quality of Life Satisfaction Level

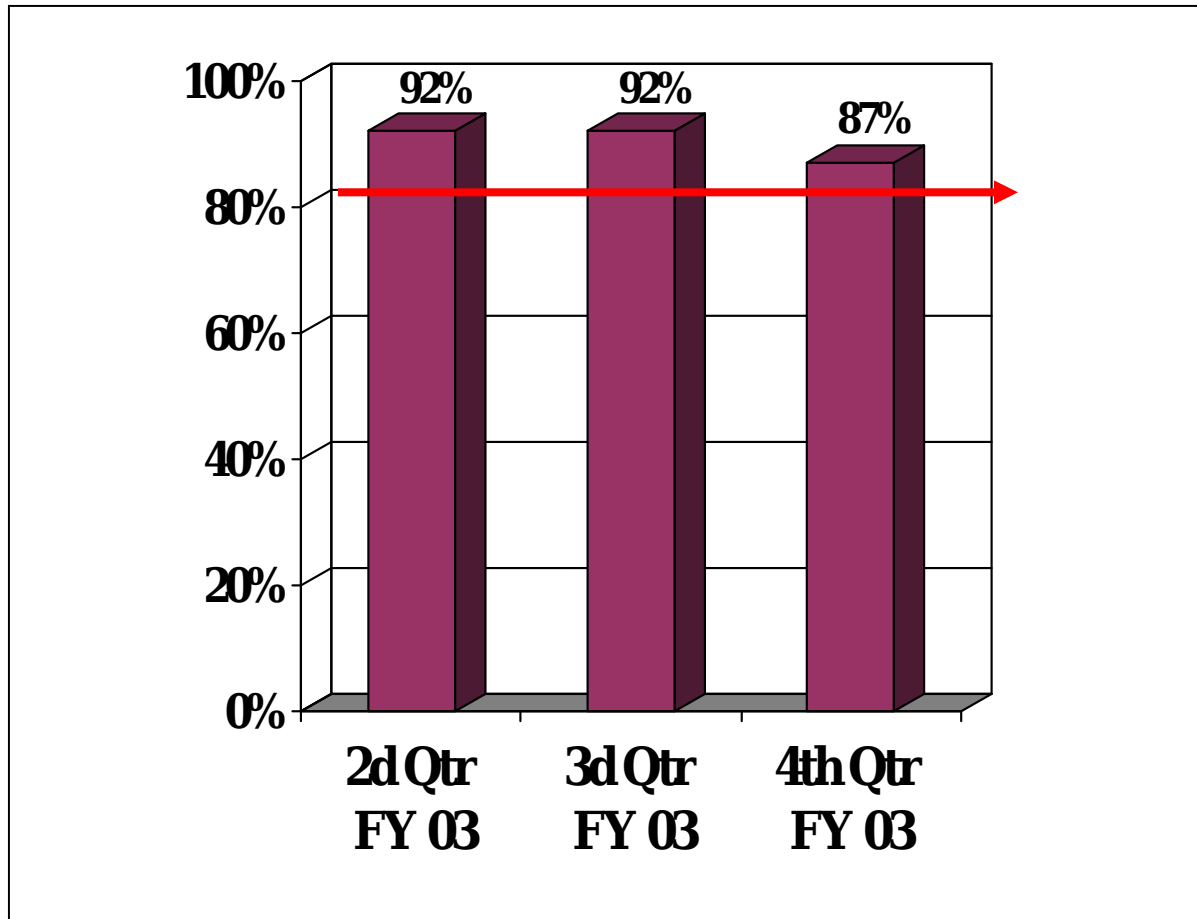
3rd Quarter Fiscal Year 2004



NOTE: AVG = Average of all classes for all courses graduating during the quarter  
(MOS & ASI)

# STUDENT OVERALL INSTRUCTOR SATISFACTION LEVEL

( From Student Assessment Questionnaire - Questions 11, 12, 13, 22,  
25, and 26)



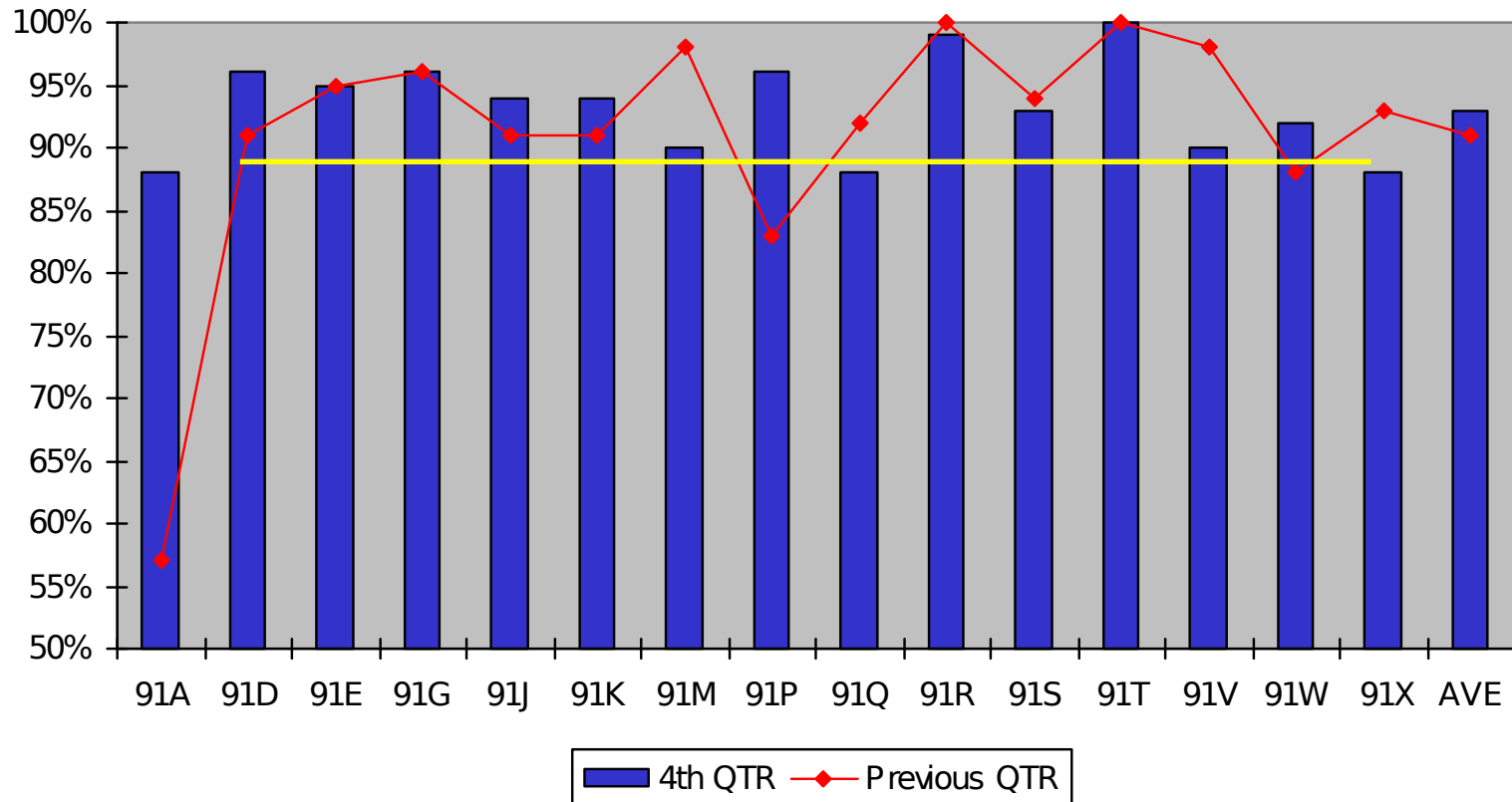
**Target is 80%**



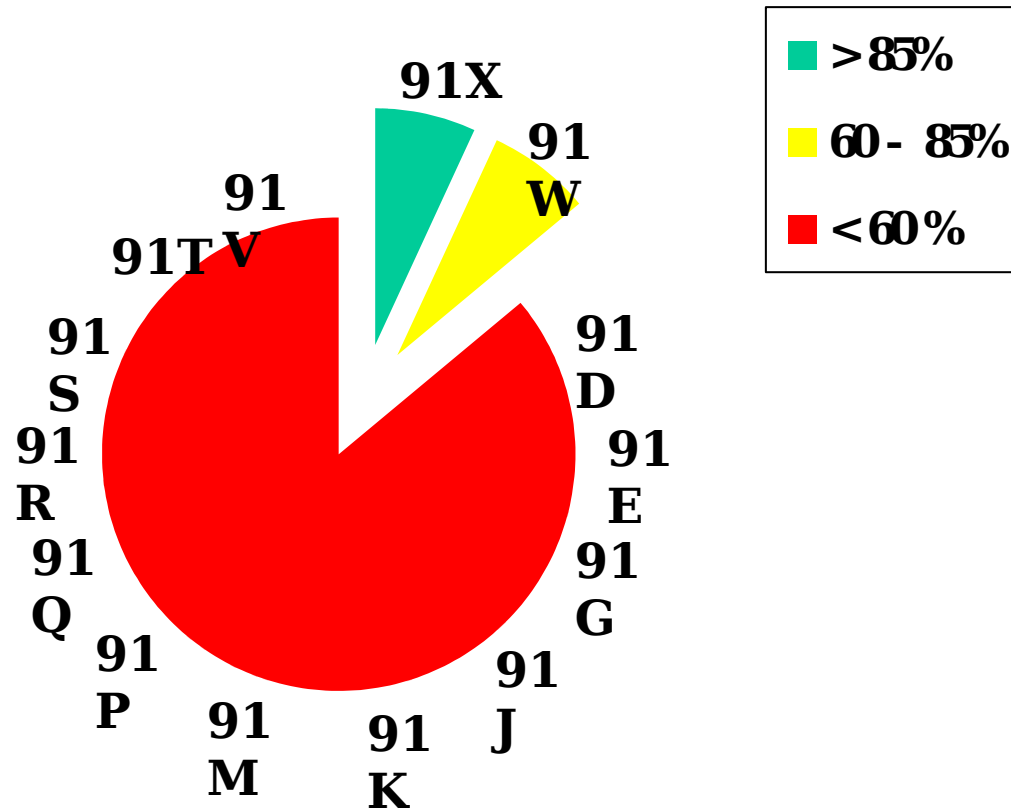
# STUDENT OVERALL INSTRUCTOR SATISFACTION LEVEL

( From Student Assessment Questionnaire)

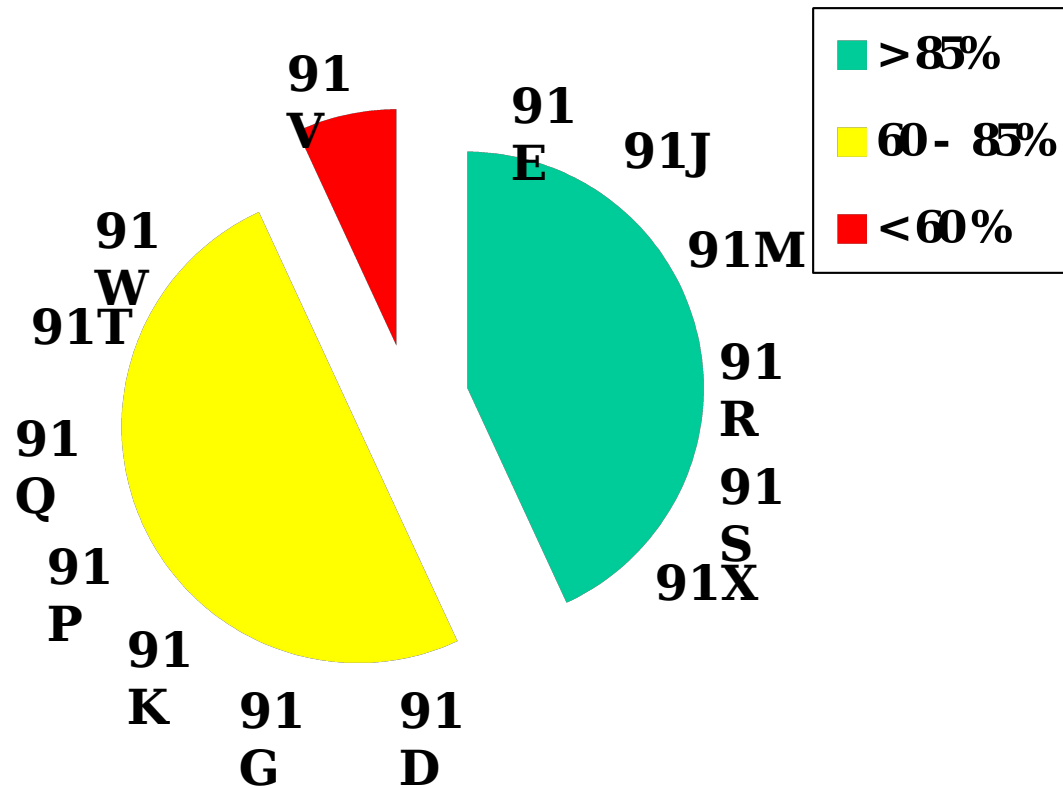
## 25. Instructors set a positive example of military bearing and appearance.



# Programs of Instruction in ASAT Equipment Summary as of Dec 03



# Programs of Instruction in ASAT Equipment Summary as of Sep 04



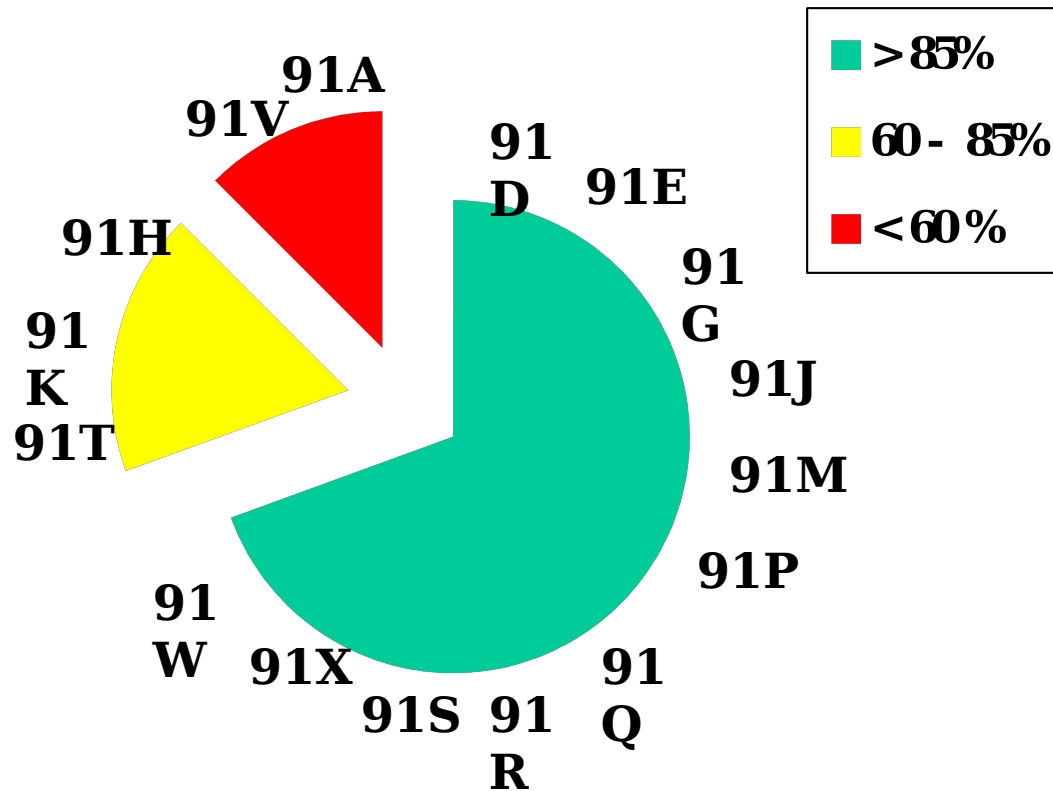
as of Dec 03

as of Dec 03



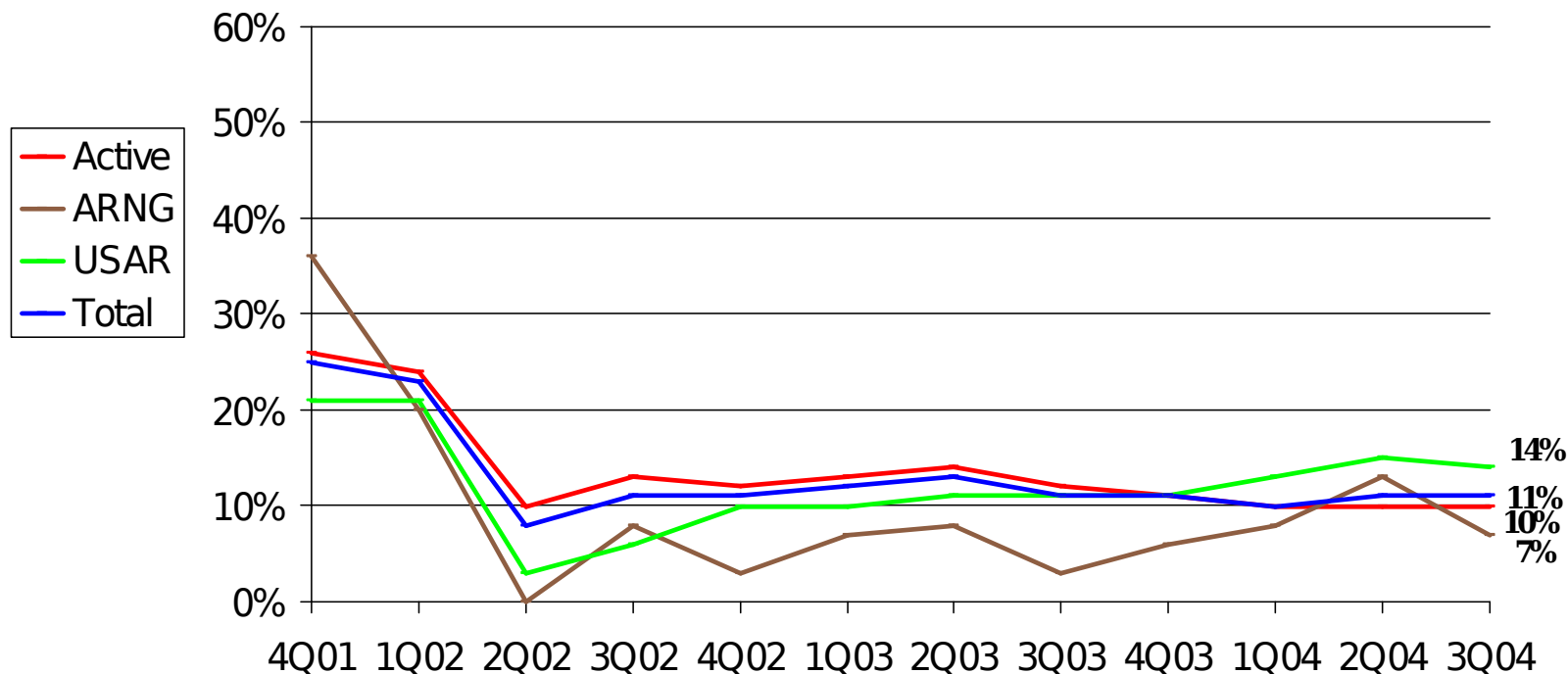
# AMEDD Equipment Summary in ASAT (BNCCOC)

as of 1 Sep 04



# ATTRITION RATES

## 91K10 MEDICAL LABORATORY SPECIALIST Phase 1 & 2



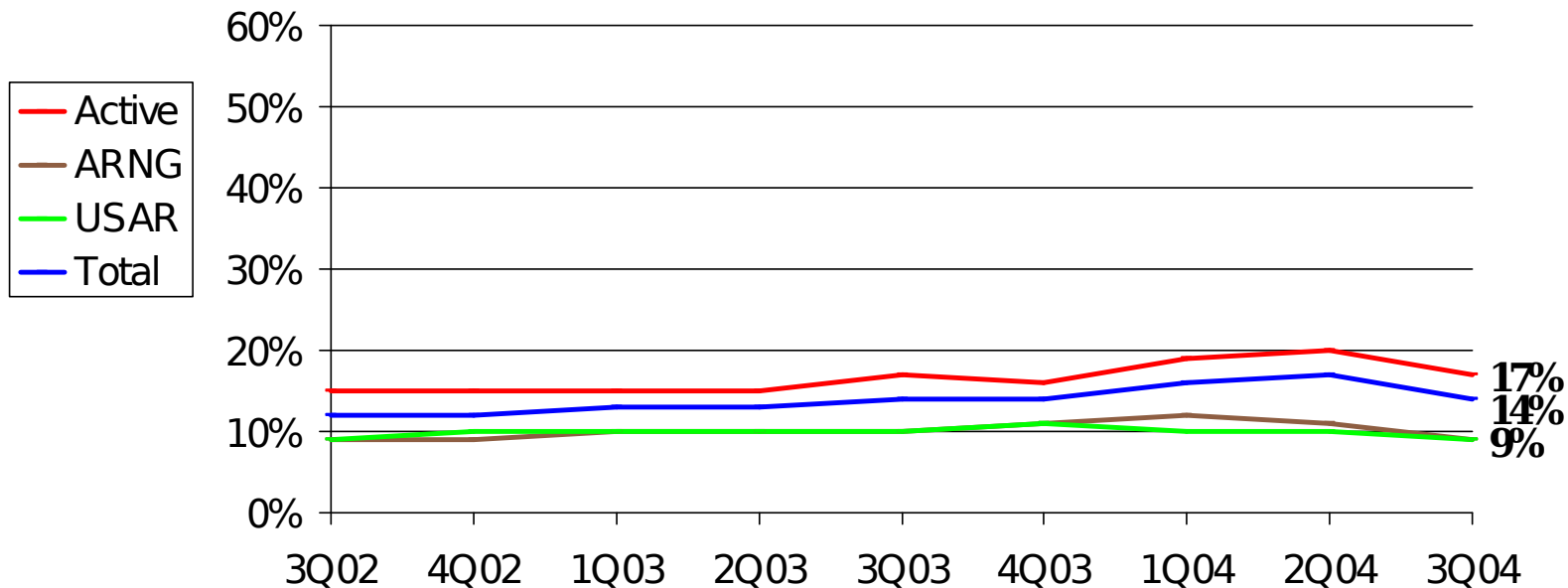
Each quarter reflects data from the previous 12-month period.

### INITIATIVES TO REDUCE ATTRITION:

1. Conduct focused study halls with individual tutoring.
2. Provide additional review time prior to examinations.
3. Implement QAO self-assessment recommendation.

# ATTRITION RATES

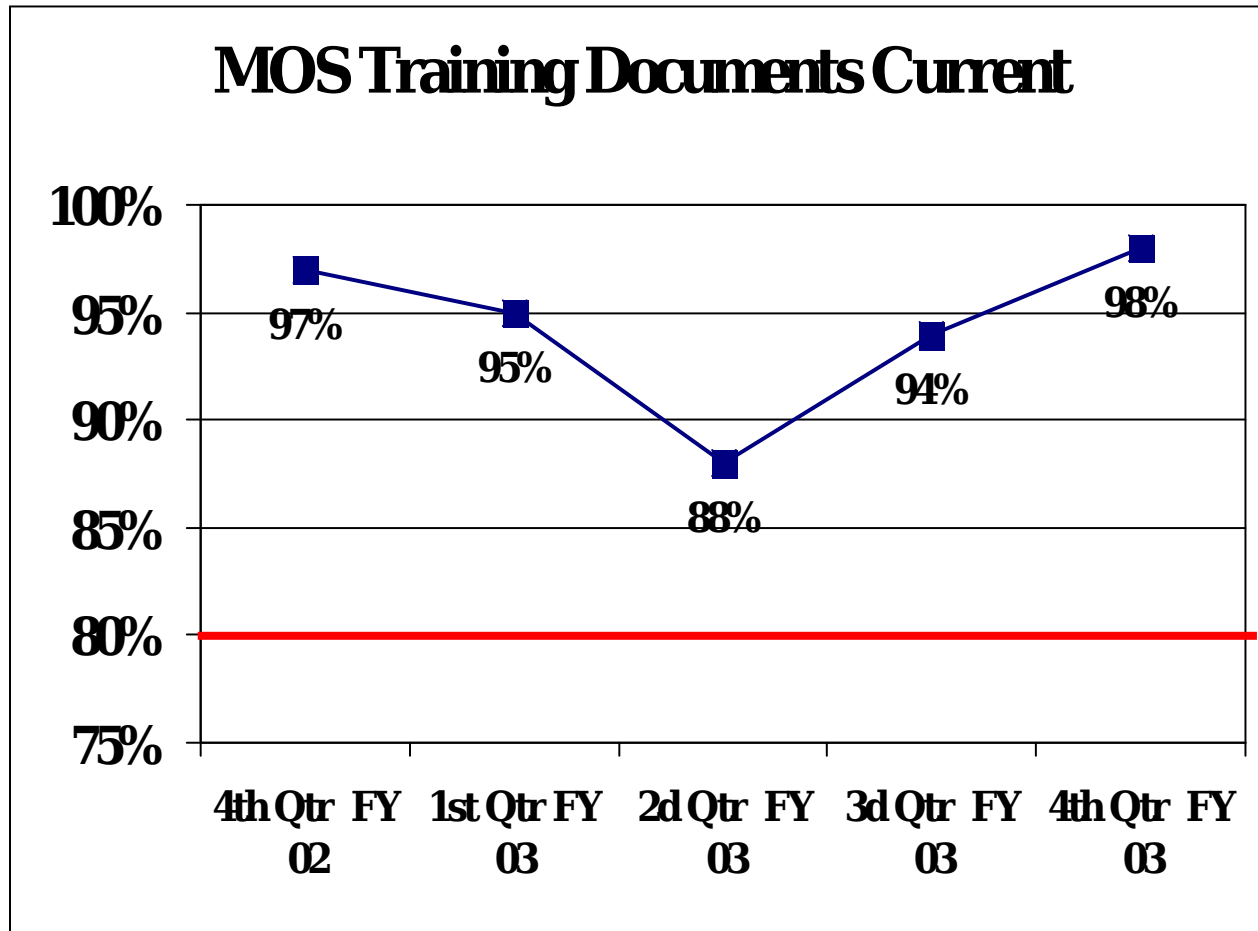
## 91W10 HEALTH CARE SPECIALIST



### INITIATIVES TO REDUCE ATTRITION:

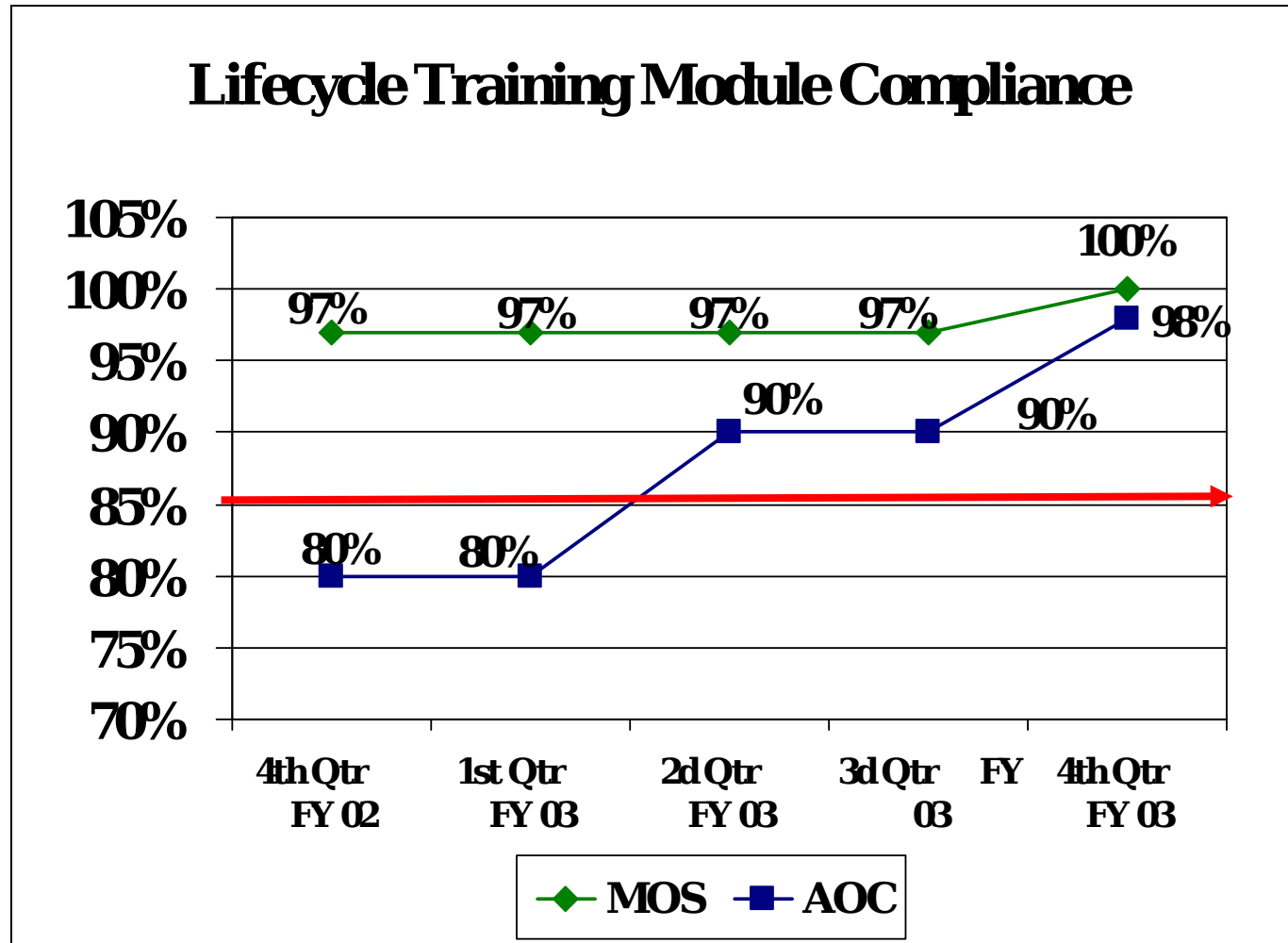
1. Conduct continuous validation of curriculum and evaluation of instruction, instructors, and all phases of training.  
Re-sequence POI reducing 3 examinations in the first week.
2. Ensure soldiers meet new course prerequisite; reclassify all others. Soldiers with borderline scores receive additional academic assistance.
3. Provide mandatory study hall, staffed with EMT-B instructor, for soldiers who fail NREMT.
4. Implement QAO self-assessment recommendation.
5. Staff and extend the hours of the LRCs.
6. Revise Student Evaluation Plan.
7. Modularize SME Teams.
8. Train and integrate DS into training team.

# PERCENT OF TRAINING PRODUCTS FOR 16 MOSs CURRENT IAW TRADOC AND AMEDD QUALITY STANDARDS CRITERIA

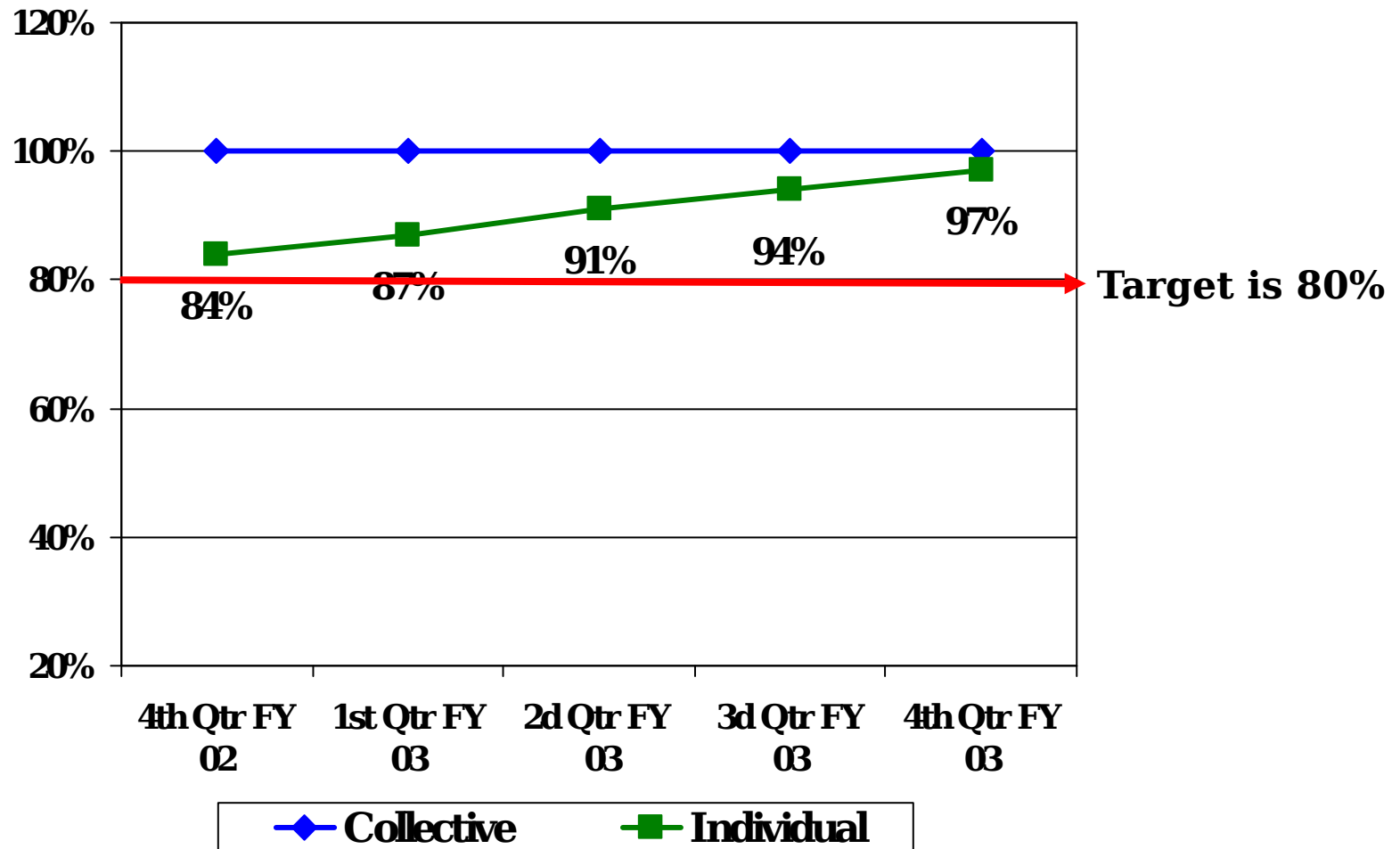




# PERCENT OF COMPLIANCE WITH AOC AND MOS OF CURRENT ARMY TRAINING LEADER DEVELOPMENT MODEL

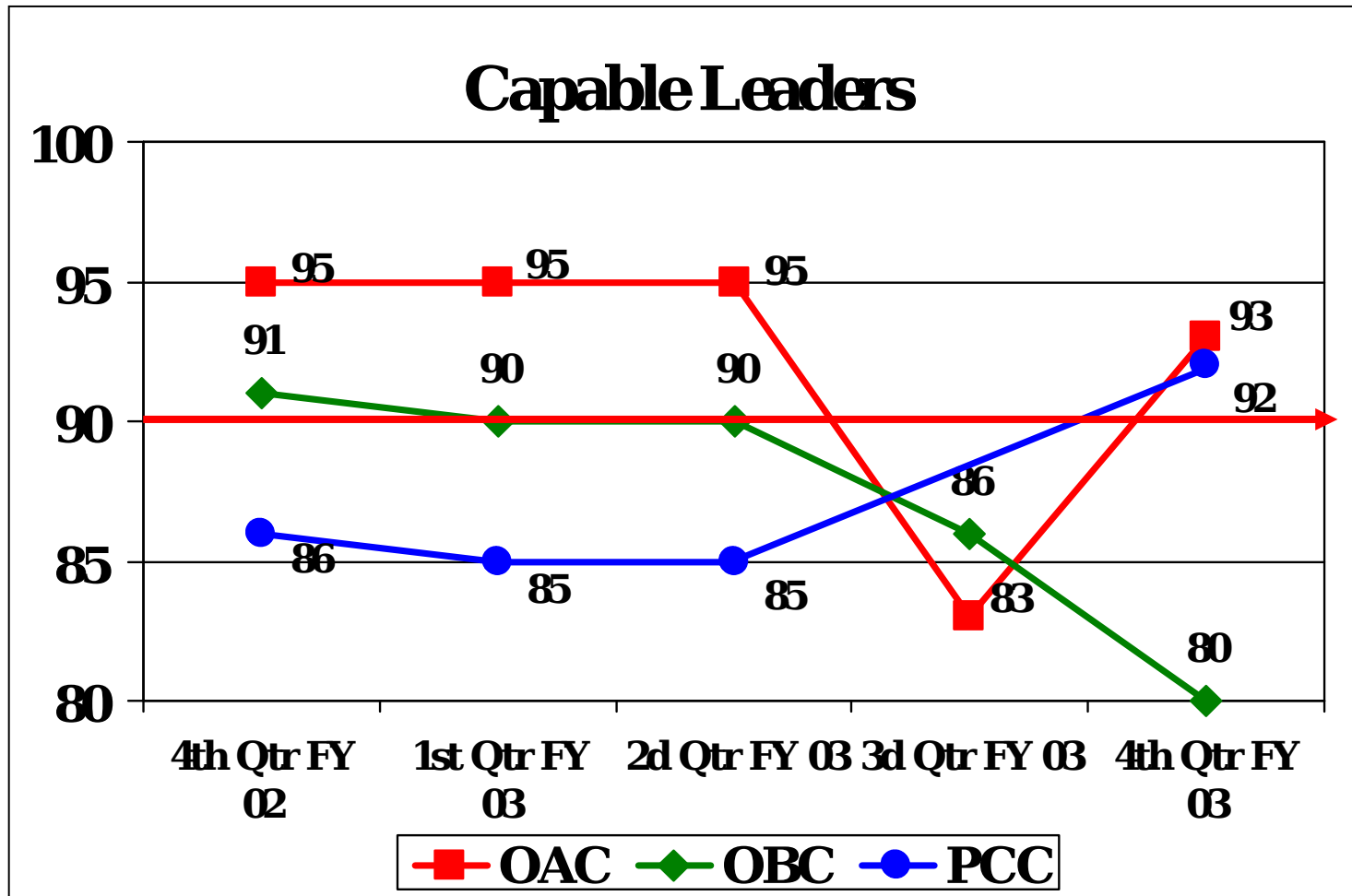


# PERCENT OF COURSES EVALUATED IAW TRADOC REGULATION 350-70



Goal for individual tasks in ASAT 2003 - 100%      Of 1,332 tasks, 1290 inputs = 97%

# PERCENT COMMANDERS SATISFIED WITH LEADERSHIP ABILITIES USING THE TRAINING ASSESSMENT PROGRAM (TAP)





**Visit our websites:**

**<http://das.cs.amedd.army.mil/qao.index.htm>**

**<http://das.cs.amedd.army.mil>**

**“Quality is our name,  
excellence is our aim.”**



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# QUESTIONS?

